



DIPLOMA IN EDUCATION MANAGEMENT EXAMINATION
PAPER 6: CURRICULUM MANAGEMENT

TIME: 2 HOURS

DATE: 8th August, 2019

INSTRUCTIONS

This paper consists of **TWO** sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

Answer all the questions in the answer booklet provided

Use of mobile phones in the examination room is prohibited

SECTION A (COMPULSORY)- 40 MARKS

ANSWER ALL QUESTIONS IN THIS SECTION

1. Among the seventeen Sustainable Development Goals (SDGs) goal No. 4 require all Countries to provide inclusive and equitable quality education as well as promote lifelong learning opportunities for all. This therefore calls for all stakeholders to re-think their curricular.
 - (a) Explain how the following types of curriculum can be used to achieve the SDG Goal No. 4
 - (i) Inclusive Curriculum (2marks)
 - (ii) Development Curriculum (2marks)
 - (b) Explain **three** challenges that have hindered effective implementation of ICT Policy in Curriculum delivery (6marks)

2. The Ministry of Education (MoE) reformed the curriculum from 8-4-4 system of education to the Competency Bases Curriculum (CBC) in 2017.
- (a)
 - (i) What is meant by Competency Based learning? **(2marks)**
 - (ii) State **two** reasons behind the curriculum reform **(2marks)**
 - (b) Describe the **three** policy frameworks that guided the curriculum reform from 8-4-4 to CBC **(6marks)**
3. (a) Outline the **four** components of a CBC assessment rubric **(4marks)**
- (b) What is the importance of the following parts of a lesson
- (i) Lesson introduction **(2marks)**
 - (ii) Lesson development **(2marks)**
 - (iii) Lesson closure **(2marks)**
4. Learner-centred curriculum design is guided by theories of learning and human growth and development
- (a) Outline **four** advantages of learner-centred curriculum **(4marks)**
 - (b) Explain how teaching and learning materials enhance acquisition of knowledge skills and attitudes among learners **(6marks)**

SECTION B - 60 MARKS

ANSWER ANY THREE QUESTIONS IN THIS SECTION

5. Developing a Competency Based Curriculum entails clear identification of competencies that learners will be required to attain at different points of their education.
- (a) Explain **five** differences between 8-4-4 and 2-6-6-3 systems of education **(10 marks)**
 - (b) Explain **five** issues that have emerged as obstacles hindering effective implementation of the CBC **(10 marks)**

6. The Constitution of Kenya 2010 guarantees the rights of all citizens in line with the universal declaration of Human Rights (1948)

(a) In view of the above, explain how Basic Education Act (2013) provides for learners with special needs in the following areas

(i) Equity **(2marks)**

(ii) Access **(2marks)**

(iii) Inclusiveness **(2marks)**

(b) Describe the **four** instructional techniques that a teacher requires to use to cater for learners with special needs **(8marks)**

(c) Explain **three** roles of a differential curriculum in meeting the needs of learners **(6marks)**

7. The Ministry of Education has adopted various innovative approaches that focus on effective curriculum delivery.

(a) Explain the meaning of the following concepts

(i) Operation 30/35/40 **(2marks)**

(ii) Education for Sustainable Development **(2marks)**

(b) Describe **five** pillars of operation 30/35/40 **(10marks)**

(c) Explain how the following curriculum approaches enhance achievement of Education for All (EFA) Goals

(i) Multi-grade Approach **(2marks)**

(ii) Multi-shift Approach **(2marks)**

(iii) Shepherd/Satellite Approach **(2marks)**

8. Mr. Simu has been deployed by the Kenya National Examination Council as a Supervisor for the ongoing examinations in Miti Day Secondary School. On the first day of the examination, he discovered the following:

- Some photographs in the nominal roll were blurred
- The seating space was not adequate and so, desks were close to each other
- One of the invigilators was a teacher from the neighbouring school

- Frisking was done by non-teaching staff from the school

- (a) Explain **four** likely examination irregularities that could occur in the examination room **(8marks)**

- (b) State **four** measures that may be taken by the Kenya National Examination Council against candidates suspected to have been involved in examination irregularities **(4marks)**

- (c) Teacher Design Teams (TDT) is a collaborative approach where teachers from working groups that enhance their skills on institutional delivery. One of the strategies used in TDT is lesson study
 - (i) Identify **two** roles of teachers in lesson design phase of a lesson Study **(2marks)**

 - (ii) Describe **three** benefits of a Lesson Study as a method of Instruction **(6marks)**



DIPLOMA IN EDUCATION MANAGEMENT EXAMINATION
PAPER 6: CURRICULUM MANAGEMENT

TIME: 2 HOURS

DATE: 21st July, 2021

INSTRUCTIONS

This paper consists of **TWO** sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

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SECTION A (COMPULSORY)~ 40 MARKS

ANSWER ALL QUESTIONS IN THIS SECTION

1. Shiundu & Omulando (1992) define a curriculum as a combination of classroom and out-of-classroom activities carried out in a school in response to societal demands.
 - (a) Explain how teachers in Kenya implement the following types of curriculum in schools
 - (i) Formal Curriculum (2marks)
 - (ii) Co-curriculum (2marks)
 - (iii) Emerging Curriculum (2marks)
 - (b) Explain four (4) major components of a curriculum (4marks)

2. The Ministry of Education (MoE) launched the Competency Based Curriculum (CBC) which was a shift from knowledge-based curriculum. The Competency Based Curriculum has brought about a total shift of the curriculum design
- (a) Describe three (3) factors that necessitated the change in curriculum design/syllabus (6marks)
 - (b) Describe four (4) tools that are being used to implement CBC (4marks)
3. Proponents of learner-centred curriculum argue that this design is superior to the other curriculum designs
- (a) Describe three (3) reasons why CBC has been made learner-centred (6marks)
 - (b) Explain four (4) reasons why teaching and learning resources are important in the implementation of the Competency Based Curriculum (4marks)
4. Several changes in the curriculum have been informed by Education Policies which change from time to time. For example, the recent Policy in Education has stipulated a 100% transition of students from primary schools to secondary schools.
- (a) Explain three (3) factors that necessitate change of curriculum (6marks)
 - (b) Explain why it has been found important to have a multi-shift innovation in the institutions of learning (4marks)

SECTION B - 60 MARKS

ANSWER ANY THREE QUESTIONS IN THIS SECTION

5. Mr. Kiboko has been a Deputy Head teacher in Elimu School. He recently got promoted by the Teachers Service Commission and transferred to become a Head teacher in the neighboring school. Mr. Kiboko will need to get used to the running of the new School with the help of the School Board of Management, he is not expected to encounter many challenges.

- (a) Discuss five (5) roles that Mr. Kiboko will have to play as an Instructional leader in Curriculum delivery at school (10 marks)
 - (b) Explain five (5) functions of Board of Management in Curriculum delivery (10 marks)
6. As the world continues to evolve new discoveries have to be developed into educational curricula. These include innovative teaching techniques and strategies. Information and Communication Technology is therefore an inevitable tool for curriculum delivery in the 21st Century.
- (a) Explain four (4) E-learning resources that can be utilized in a modern institution of learning (8marks)
 - (b) Explain four (4) initiatives spearheaded by the government of Kenya in facilitating curriculum delivery through ICT (8marks)
 - (c) Explain three (3) challenges experienced in mainstreaming ICT in curriculum delivery (6marks)
7. Successful instructional leaders in curriculum often recognize the importance of working as a team in curriculum delivery.
- (a) Describe four (4) characteristics of highly performing Institutions of learning (8marks)
 - (b) Explain three (3) strategies for effective curriculum implementation (6marks)
 - (c) Explain three (3) barriers facing learners with special needs (6marks)
8. Evaluation is one of the major elements of any school curriculum. It is one of the ways of finding out the extent to which curriculum objectives have been achieved. It provides the basis for curriculum policy decisions, for feedback on continuous curriculum adjustments and process of curriculum implementation. It is unfortunate that many students and teachers have been reported to cheat in these examinations. For example, in 2020 KCPE Examinations there were reported cases of impersonation and candidates were found with prepared notes. Examination irregularities make it difficult for educational policy makers to make valid decisions based on the examination results.

- (a) Discuss three (3) factors that predispose learners to cheat in an examinations **(6marks)**
- (b) Explain four (4) roles of the Head of Educational Institutions in preventing examination irregularities **(8marks)**
- (c) Explain three (3) consequences of getting involved in examination irregularities as outlined by the Kenya National Examinations Council. **(6marks)**.



DIPLOMA IN EDUCATION LEADERSHIP AND MANAGEMENT EXAMINATION

PAPER 6: LEADERSHIP IN CURRICULUM DELIVERY

TIME: 2 HOURS

DATE: 21st September, 2022

INSTRUCTIONS

This paper consists of **TWO** sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

Answer all the questions in the answer booklet provided

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SECTION A (COMPULSORY)- 40 MARKS

ANSWER ALL QUESTIONS IN THIS SECTION

1. The Kenyan Competency Based Curriculum (CBC) is a new system of Education which was launched in 2017. This system has however, received a lot of criticism from the stakeholders especially those who do not understand the curriculum. As an Educationist:-
 - (a) Outline six (6) characteristics of Competency Based Curriculum (CBC) for better understanding by stakeholders **(6 marks)**
 - (b) Highlight four (4) concerns raised by the stakeholders in education on Competency Based Curriculum (CBC) **(4marks)**

2. Valued-Based Education aims at training the student to face the outer world with the right attitude and values. Today, parents look at the holistic development of their children. Value-based education is highly emphasized in the new Competency Based Curriculum (CBC)

Explain five (5) values that a learner should acquire during the learning period **(10 marks)**

3. Institutions of learning aspire to be considered as high performing schools.
- (a) Highlight six (6) indicators of high performing schools **(6marks)**
 - (b) Outline any four (4) challenges faced by schools as they try to reach this goal **(4marks)**
4. Curriculum change in Kenya was informed by reforms in legal and policy frameworks that relate to education.
- (a) Highlight four (4) of these aspects that shaped curriculum changes in Kenya **(4 marks)**
 - (b) List six (6) professional documents necessary for effective implementation of a school curriculum **(6 marks)**

SECTION B - 60 MARKS

ANSWER ANY THREE QUESTIONS IN THIS SECTION

5. Curriculum is a plan of action for learning. The task of a teacher is to interpret and implement it.
- (a) Discuss the three (3) types of curriculum that the teachers are expected to interpret and implement **(12 marks)**
 - (b) Explain four (4) challenges teachers face as they interpret and implement the curriculum **(4 marks)**
 - (c) Explain the mitigation measures of the challenges mentioned in (b) above **(4 marks)**
6. Education Stakeholders play a critical role in the implementation of the curriculum. Describe the role of the following stakeholders in the implementation of the curriculum.

- (a) Board of Management (BOM) **(4 marks)**
 - (b) Parents **(4 marks)**
 - (c) Head of Institutions **(4 marks)**
 - (d) Teachers **(4 marks)**
 - (e) Sponsors **(4 marks)**
7. “Assessment is the systematic process of getting information from multiple sources about what a learner knows, understands and can do with reference to specific curriculum outcomes.”
- (a) In reference to the above statement discuss the purpose of assessment **(10 marks)**
 - (b) Discuss the paradigm shift from 8.4.4. to CBC assessment approach **(10 marks)**
8. Learners’ academic and talent development are integral measures of education quality.
- (a) Discuss how quality assurance and development is achieved in schools **(10 marks)**
 - (b) Curriculum organization and implementation is one of the quality assurance indices to enhance quality education and standards in learning Institutions. Describe the main areas of focus in this index **(10 marks)**



DIPLOMA IN EDUCATION LEADERSHIP AND MANAGEMENT EXAMINATION

PAPER 6: LEADERSHIP IN CURRICULUM DELIVERY

TIME: 2 HOURS

DATE: 18th JANUARY 2023

INSTRUCTIONS

This paper consists of **TWO** Sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

Answer all the questions in the answer booklet provided.

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SECTION A (COMPULSORY)- 40 MARKS

ANSWER ALL QUESTIONS IN THIS SECTION

1. Curricula is learning that takes place during a course or programme of a study.
 - (a) Outline four (4) processes involved in curriculum delivery (4marks)
 - (b) Highlight six (6) learning resources required to support the effective curriculum delivery (6marks)
2. There has been an ongoing debate on the new system of education with many stakeholders expressing their dissatisfaction on Competency Based Curriculum (CBC)
 - (a) Identify six (6) characteristics of Competency Based Curriculum (6marks)

(b) Explain **four (4)** shortcomings of 8-4-4 system that necessitated curriculum reforms (**4 marks**)

3. To effectively implement CBC, teachers must have certain attributes.

(a) Outline **six (6)** attributes necessary to effectively implement the curriculum (**6marks**)

(b) Highlight **four (4)** Learner Support Programmes required for effective learning process (**4marks**)

4. School goals, objectives and learning outcomes are aligned through curriculum designs. Curriculum designs for CBC has elaborated essence statement.

(a) Outline **four (4)** descriptions of the essence statement (**4 marks**)

(b) List **six (6)** factors that determine the curriculum designs (**6 marks**)

SECTION B - 60 MARKS

ANSWER ANY THREE QUESTIONS IN THIS SECTION

5. Assessment in a curriculum form a critical part of Curriculum Implementation.

(a) Explain **five (5)** elements that a curriculum (**10 marks**)

(b) Discuss **five (5)** strategies for effective curriculum implementation in schools (**10 marks**)

6. A recent Presidential Working Taskforce has been developed to examine the challenges encountered in the implementation of the CBC.

(a) Explain **five (5)** challenges that the Committee is likely to identify (**10 marks**)

(b) Identify any **five (5)** suggestions that you would raise to the Taskforce (**10 marks**)

- (b) Professional development for teachers play a critical role for professional life of a teacher. Outline five (5) reasons why teachers and education managers require professional development (10marks)

8. Inclusivity addresses the needs of learners with special needs.

- (a) State five (5) challenges facing learners with special needs (10marks)
- (b) Identify five (5) measures you would put in place to address challenges faced by learners with special needs. (10 marks)