



DIPLOMA IN EDUCATION MANAGEMENT EXAMINATION
PAPER 4: CHILD FRIENDLY SCHOOLS

TIME: 2 HOURS

DATE: 7th August, 2019

INSTRUCTIONS

This paper consists of **TWO** sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

Answer all the questions in the answer booklet provided

Use of mobile phones in the examination room is prohibited

SECTION A (COMPULSORY)- 40 MARKS

ANSWER ALL QUESTIONS IN THIS SECTION

1. The purpose of the Child Friendly Schools model is to improve the quality, standards as well as address all elements that influence the well-being of the child as a learner.
 - (a) Outline **four** rights of a child as a learner, as stipulated in the Education Act 2013 **(4marks)**
 - (b) Explain **three** ways in which the Child Friendly Schools model facilitates the achievement of the principle of democratic participation **(6marks)**
2. (a) State **two** benefits of Child Friendly Schools model to the community **(2marks)**

- (b) Explain **four** challenges facing schools in achieving the principle of inclusiveness **(8marks)**
3. Convention of the Rights of the Child (CRC) spells out the obligation of governments to facilitate children's right to learn in a safe and secure environment.
- (a) As a school manager, identify:
- (i) **Two** safety and protection related policies that you would put in place for a safe learning environment **(2marks)**
 - (ii) **Two** symptoms that may be exhibited by a child who is going through emotional abuse **(2marks)**
- (b) Describe the **three** basic forms of violence that may affect the psycho-social well-being of learners **(6marks)**
4. School health and nutrition policies guide the actions that schools should take to improve the overall health, hygiene and nutrition of all learners.
- (a) State **two** policy issues in health and nutrition under each of the following policy areas.
- (i) Physical and mental health **(2marks)**
 - (ii) Sanitation **(2marks)**
- (b) Describe **three** essential components of a health and nutrition promoting school **(6marks)**

SECTION B - 60 MARKS

ANSWER ANY THREE QUESTIONS IN THIS SECTION

5. A child friendly school is one where the learning environment is conducive, the staff are friendly to the children and health and safety needs of the children are adequately met. The school should be community based

and the rights of all the children are recognized. There are six major steps involved in creating a Child Friendly School.

(a)

(i) Apart from the needs assessment step, identify **four** other steps involved in the creation of a Child Friendly School **(4marks)**

(ii) Describe the **four** issues that should be considered while carrying out a needs assessment **(8marks)**

(b) Sessional Paper No. 14 of 2012 was intended to re-align education and training sector to Vision 2030 and the Constitution of Kenya 2010. Describe four key policy areas that have been implemented in line with the policy framework **(8marks)**

6. Relevant data on the role played by school-community linkages shows that, schools that engage communities in their programmes and interventions report high learner enrolment and performance.

(a) State **four** ways in which parents could be involved in the teaching/learning process **(4marks)**

(b) Describe the role played by the following types of school-community linkages in promoting education in Kenya

(i) Pedagogic link **(2marks)**

(ii) Economic link **(2marks)**

(iii) Developmental link **(2marks)**

(c) Explain **five** strategies that could be applied by communities to promote a child friendly school **(10marks)**

7. Mr. Taji has been transferred to a new school that has been opened recently to serve Hewa Sub-County Community. During the first PTA meeting, he expresses his desire to make the school child friendly. He intends to begin by upgrading the school infrastructure to meet the standard of a healthy and nutrition promoting school.

(a) Outline **four** sanitation concerns that Mr. Taji is likely to address **(4marks)**

(b) Under each of the following areas, highlight **three** measures that Mr. Taji will undertake to create a healthy and nutrition promoting school.

(i) Water availability and quality **(3marks)**

(ii) Food storage, preparation and dining facilities **(3marks)**

(c) Explain **five** benefits that Mr. Taji hopes to achieve by establishing a healthy and nutritional friendly school **(10marks)**

8. The Child Friendly Schools model allows schools an opportunity to examine some of the critical challenges facing the Education Sector in Kenya today which include poverty, ethnicity, terrorism and global warming among others.

(a)

(i) Define the concept, negative ethnicity **(2marks)**

(ii) Identify **four** characteristics that bind people together as an ethnic group **(4marks)**

(b) Describe the following phases associated with transition from negative to positive ethnicity

(i) Acceptance **(2marks)**

(ii) Adaptation **(2marks)**

(iii) Integration **(2marks)**

(c) Explain **four** measures that the school community could take to mitigate against the effects of global warming **(8marks)**



DIPLOMA IN EDUCATION MANAGEMENT EXAMINATION

PAPER 4: CHILD FRIENDLY SCHOOLS

TIME: 2 HOURS

DATE: 20th July, 2021

INSTRUCTIONS

This paper consists of **TWO** sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

Answer all the questions in the answer booklet provided

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SECTION A (COMPULSORY)~ 40 MARKS

ANSWER ALL QUESTIONS IN THIS SECTION

1. A child friendly school is one that offers a learning environment that is conducive and respects the rights of children irrespective of their gender, family status, religious affiliation, physical and mental abilities among other diversities.

Discuss **five (5)** benefits of a child friendly school to learners **(10 marks)**

2. Parents of children with special needs often experience frustrations and feel overwhelmed which could make them distance themselves from participating in educational decisions and school activities.

Explain **five (5)** ways in which a child friendly school can engage parents in the teaching and learning process **(10 marks)**

3. An inclusive school has learners with diverse backgrounds and abilities. For example, children from nomadic communities face significant challenges when their parents move from one place to another in search of pasture. While children from urban informal settlements, experience challenges related to their environment. The Child Friendly Concept is aimed at reducing inequities in education.

Discuss five (5) strategies that schools should adopt to ensure they are inclusive irrespective of students' home background **(10 marks)**

4. Discuss five (5) strategies that can be used to promote gender equality in education institutions **(10 marks)**

SECTION B - 60 MARKS

ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION

5. A middle aged woman from ABC Sub-County is calling for the arrest of a teacher who is accused of defiling and impregnating her 15-year-old daughter, who was a school captain. The distressed mother said "it is really heart breaking to see my daughter unable to attend school due to the pregnancy, whereas her schoolmates are going on with their studies and other school activities"

(a) Explain two (2) legal instruments that have been developed to protect students from such a case and other possible abuses **(10marks)**.

(b) Explain five (5) benefits of children governments in child friendly schools **(10 marks)**

6. Parents of children with special needs are confronted with numerous and distinctive concerns over their children's safety when they send them over to school.

- (a) Explain five (5) ways in which you can enhance the safety of children with special needs in child friendly schools **(10marks)**
 - (b) Discuss five (5) challenges faced by school managers while implementing child safety and protection strategies **(10 marks)**
7. COVID-19 Pandemic is highly disastrous and may crash on those violating the provided government containment measures. The Pandemic has introduced uncertainty into major aspects of national and global society, including schools.
- (a) Discuss five (5) strategies that schools are putting in place in relation to preparedness and response to COVID-19 Pandemic **(10marks)**
 - (b) Discuss five (5) roles of education officials/government in ensuring health and safety of children, teachers and the school community **(10 marks)**
8. Schools do not exist in isolation. They reside within the communities that they serve. It is therefore paramount that they cultivate good mutual relationships/linkages to enhance their coexistence.
- (a) Discuss five (5) ways in which community members can adopt to promote school community linkages **(10 marks)**
 - (b) Discuss five (5) Measures that Child Friendly schools would adopt to reduce global warming **(10 marks)**



DIPLOMA IN EDUCATION LEADERSHIP AND MANAGEMENT EXAMINATION

PAPER 4: EFFECTIVE LEADERSHIP FOR CHILD-FRIENDLY SCHOOLS

TIME: 2 HOURS

DATE: 20th September, 2022

INSTRUCTIONS

This paper consists of **TWO** sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

Answer all the questions in the answer booklet provided

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SECTION A (COMPULSORY)- 40 MARKS

ANSWER ALL QUESTIONS IN THIS SECTION

1. Schooling is the one experience that most children worldwide have in common and the most common means by which societies prepare their young ones for the future (UNICEF, 2020.) Amani Primary School is located in the middle of an isolated community which is prone to drought and pastoral raids. This school is an hour's walk from the nearest road yet, it is setting the standard for Child-Friendly Education in Kenya.
 - (a) Discuss two (2) components of a safe and protective learning environment (4 marks)
 - (b) Explain three (3) benefits of Child Friendly Schools' model to parents (6 marks)

2. The environment in which many children develop, is not always conducive to even basic learning let alone skills acquisition. Too often, it is a harsh uncaring environment that can be detrimental to the emotional, social, physical health and wellbeing of the child. The environment for learning is a critical feature of Child Friendly Schools.
- (a) Illustrate three (3) challenges faced by School Managers in ensuring that schools are safe and protective **(6 marks)**
 - (b) Explain two (2) measures that can be adapted to mitigate any of the mentioned challenges in (2a) **(4 marks)**
3. Basic Education Act (2013) outlines the right of every learner to free and compulsory basic education.
- (a) Explain two (2) strategies that school managers can adopt to enforce the Basic Education Act 2013 **(4 marks)**
 - (b) Discuss three (3) hindrances that keep children out of school in a County of your choice in Kenya **(6 marks)**
4. Educationists advocate that children with special needs should be admitted to schools within a familiar environment.
- (a) Explain two (2) reasons why special needs learners should be integrated into a regular/mainstream classroom **(4 marks)**
 - (b) Describe any three (3) disability facilities and equipment that School Managers can put into place to accommodate learners with special needs **(6 marks)**

SECTION B - 60 MARKS

ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION

5. The challenges in education are not simply to get children into school, but also to improve the overall quality of schooling and address threats to participation. Child Friendly Schools aim at promoting child participation in the learning process.
- (a) Discuss five (5) incidences when learners may be excluded from participating in classroom learning **(10 marks)**

- (b) Explain five (5) strategies/measures that can be incorporated to involve learners in teaching and learning activities **(10 marks)**
6. Kenya Constitution (2010) guarantee the right of every learner to a free and compulsory basic education including protection against discrimination. Anchored on the Kenya Vision 2030 social pillar which aims to build a just and cohesive society with social equity.
- (a) Explain five (5) actions that Boards of Management in schools can take in ensuring equity and equality in schools **(10marks)**
- (b) Discuss five (5) hindrances to the achievement of equity and equality in the Education Sector **(10 marks)**
7. To enable learners to cope with the demand and challenges of everyday life, schools should provide psychological and interpersonal skills, which boosts abilities for adaptive and positive behavior.
- (a) Describe five (5) categories of life skills that contribute to creating a safe school **(10marks)**
- (b) Discuss five (5) strategies adopted by the Kenyan Government and non-governmental organizations to alleviate forms of violence that disrupt safe schools in Kenya **(10 marks)**
8. Child Friendly School. models are concerned with harnessing the full involvement and support of all the parties in a position to facilitate children's right to quality education. In relation to this statement: -
- (a) Explain five (5) roles of community members in a school **(10marks)**
- (b) Discuss five (5) effects of school community relations **(10 marks)**
9. A significant proportion of Kenyan schools going children suffer from different levels of malnutrition and other related diseases.
- (a) Explain two (2) effects of malnutrition and other diseases on schooling **(4 marks)**
- (b) Discuss strategies that have been put into place by four (4) different stakeholders to curb malnutrition and other related diseases in schools **(16 marks)**



DIPLOMA IN EDUCATION LEADERSHIP AND MANAGEMENT EXAMINATION

PAPER 4: EFFECTIVE LEADERSHIP FOR CHILD FRIENDLY SCHOOLS

TIME: 2 HOURS

DATE: 17th JANUARY, 2023

INSTRUCTIONS

This paper consists of **TWO** Sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

Answer all the questions in the answer booklet provided

Use of mobile phones in the examination room is prohibited

SECTION A (COMPULSORY)- 40 MARKS

ANSWER ALL QUESTIONS IN THIS SECTION

1. A Child Friendly School (CFS) is one where the learning environment is conducive, the staff are friendly to the children, the health and safety needs of the school is community based and the rights of the children are recognized irrespective of gender, family status and their abilities (UNICEF 2000). In reference to the above statement:
 - (a) Explain how a school can make learning environment to be conducive for the learners **(6 marks)**
 - (b) Discuss two (2) policies that guide schools in ensuring that the rights of all the children are recognized irrespective of their diversity **(4 marks)**
2. The principle of democratic participation stress that as rights holders, children should have a say in the form and substance of their education.

Discuss how the stakeholders should ensure that the desired standards of this principle are achieved **(10 marks)**

3. State five (5) benefits of a child friendly school to each of the following stakeholders
 - (a) Teachers **(5 marks)**
 - (b) Parents **(5 marks)**
4. "Inclusivity does not only refer to children living with disabilities but also refers to other categories of children in an inclusive education." Discuss this statement **(10 marks)**

SECTION B - 60 MARKS

ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION

5. An inclusive child friendly school (CFS) seeks out and enables participation of all children regardless of their background and abilities.
 - (a) Discuss five (5) challenges that administrators face while trying to ensure that schools are inclusive **(10 marks)**
 - (b) Discuss five (5) measures that can be used to mitigate the challenges mentioned in (5a) **(10 marks)**
6. Homes are not always places of safety; some children consider schools a haven.

Discuss ten (10) strategies that should be implemented to ensure schools are safe places of protection for the vulnerable children **(20 marks)**
7. Good health and proper nutrition are prerequisite for effective learning.
 - (a) Describe five (5) benefits of a healthy and proper nutrition in a child friendly school **(10marks)**

- (b) Explain five (5) strategies that can be adopted in providing adequate sanitation facilities (10 marks)

8. A school community refers to a group of people living within a common locality and sharing similar interests within a school.

- (a) Discuss five (5) strategies that a community can adopt to promote a child friendly school (10marks)
- (b) Discuss five (5) effects of school community relations (10 marks)