



## DIPLOMA IN EDUCATION MANAGEMENT EXAMINATION

### PAPER 1: EDUCATION LAW, POLICY AND REFORMS

**TIME: 2 HOURS**

**DATE: 6<sup>th</sup> August, 2019**

#### INSTRUCTIONS

This paper consists of **TWO** sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

Answer all the questions in the answer booklet provided

**Use of mobile phones in the examination room is prohibited**

#### SECTION A (COMPULSORY)- 40 MARKS

#### ANSWER ALL QUESTIONS IN THIS SECTION

1. International Convention have greatly influenced the management of Education in Kenya
  - (a) Apart from New Partnership for Africa's Development (NEPAD), Identify four other International Conventions that have had an impact in Kenya Education System **(4marks)**
  - (b) State relevant objectives of NEPAD in Education and training in relation to;
    - (i) Access **(1mark)**
    - (ii) Equity **(1 mark)**
  - (c) Describe how the following initiatives have been applied in the re-harmonization of East African Education System
    - (i) Learning outcomes and competencies **(2marks)**
    - (ii) Teaching capacity **(2marks)**

2. The Competency Based Curriculum (CBC) being rolled out in Kenya incorporates values and competencies to be mastered by the learners
- (a) Outline **four** competencies to be in-calculated in learners during the teaching-learning process **(4 marks)**
  - (b) Explain how the following principles that are contained in the philosophy of Education in Kenya guide promotion of national cohesion in the Country
    - (i) National Unity **(2marks)**
    - (ii) Moral and Ethical Values **(2marks)**
    - (iii) Environmental Conservation **(2marks)**
3. Various Education Commissions, Committees and Task Forces have influenced Education Reforms in Kenya since Independence.
- (a) Distinguish between a Commission and a Task Force **(4mks)**
  - (b) Describe how three right-based policy initiatives that have promoted Education in Kenya in line with Vision 2030 **(6mks)**
4. Sponsors play an important role in School Management.
- (a) Outline **four** roles of a Sponsor in the Management of Schools in Kenya **(4mks)**
  - (b) Describe **three** functions of Kenya National Examination Council (KNEC) as mandated in the Education Act **(6mks)**

**SECTION B - 60 MARKS**

**ANSWER ANY THREE QUESTIONS IN THIS SECTION**

5. Teachers' unions are some of the Education Stakeholders which have made contribution in the growth of Education in Kenya.
- (a) Outline **four** contributions of teachers' unions to education **(4marks)**

- (b) Explain **four** ways in which the operations of teachers' unions disrupt the implementation of the curriculum in schools **(8marks)**
- (c) Describe **four** challenges that have affected teachers' unions in delivering their mandate **(8marks)**
6. Information Communication Technology (ICT) has been embraced in the Education Sector in Kenya
- (a) Apart from digital programme, identify **four** other ICT services that the government has rolled out in schools **(4marks)**
- (b) Explain **four** challenges faced by schools in the implementation of the digital programme **(8marks)**
- (c) (i) Outline the **four** education policy frameworks that support ICT integration in schools **(4marks)**
- (ii) Explain how the following key pillars of ICT integration model have contributed to the achievement of education goals in Kenya
- Teacher capacity development **(2marks)**
  - Relevant digital content **(2marks)**
7. An investigation in Limbo Technical Institute by Auditors detected malpractices in the procurement process including:-
- Some suppliers had no permanent physical addresses
  - There was no proper documentation to support payments for services rendered
  - There was widespread nepotism in the award of tenders
  - Selection of pre-qualified suppliers was flawed
- The Auditor's report was submitted to the Ethic and Anti-corruption Commission (EACC) for action.

- (a) (i) Identify three offences that the Manager is likely to be charged with in accordance with the Anti-corruption and Economic Crimes Act (2003) **(3marks)**
  - (ii) As a new Principal in Limbo Technical Institute, you have decided to undertake a Corruption Risk Assessment to curb the malpractices. State five areas that you would focus on during the assessment **(5marks)**
- (b) Explain how the following causes of corruption may affect management of a learning institution
  - (i) Weak governance structure **(2marks)**
  - (ii) Failure to adhere to professional ethics and standards **(2marks)**
  - (iii) Poor remuneration **(2marks)**
- (c) Explain the following characteristics of good governance in public Institutions as stipulated in the Code of Conduct and Ethics for public servants
  - (i) Transparency **(2marks)**
  - (ii) Rule of law **(2marks)**
  - (iii) Effectiveness and Efficiency **(2marks)**

8. Sexual Offences Act 2006 provides for sexual offences, their definition, prevention and protection of all persons from harmful and unlawful Sexual Act.

- (a) State the provisions of the Act with regard to;
  - (i) Child prostitution **(2marks)**
  - (ii) Child trafficking **(2marks)**
- (b) Explain **three** measures that could assist teachers to protect children from sexual abuse **(6marks)**
- (c) Explain **five** factors that contribute to teenage pregnancy in Kenya **(10marks)**



## DIPLOMA IN EDUCATION MANAGEMENT EXAMINATION

### PAPER 1: EDUCATION LAW, POLICY AND REFORMS

TIME: 2 HOURS

DATE: 19<sup>th</sup> July, 2021

#### INSTRUCTIONS

This paper consists of **TWO** sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

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#### SECTION A (COMPULSORY) - 40 MARKS

#### ANSWER ALL QUESTIONS IN THIS SECTION

1. Information, Communication and Technology (ICT), is considered one of the main elements that can accelerate progress in transforming a Country towards future development. In 2006, the Government of Kenya passed the National ICT Policy to support the realization of Kenya Vision 2030. Discuss **five (5)** critical roles ICT is playing in the Education Sector in this era of COVID-19 **(10 marks)**
2. Dr. Amani, the Chairperson of Board of Management for Shule Bora a leading girls' school in national examinations was applauded by parents, teachers and the school community for achieving high performance. Boards of Management play a key role in the management of education institutions in Kenya.
  - (a) Briefly explain **five (5)** roles of Boards of Management in Schools **(5 marks)**
  - (b) Illustrate **five (5)** circumstances that can lead to the disbandment of a Board of Management for a school **(5 marks)**

3. Technical Vocational Education and Training (TVET) subsector, aims at equipping the youths with skills and knowledge to enable them contribute to national development.
- (a) Explain **three (3)** target areas that TVET seeks to address **(6marks)**
  - (b) Briefly explain **four (4)** roles played by Kenya Education Management Institute **(KEMI)** in improving performance of education institutions **(4 marks)**.
4. The Competency Based Curriculum (CBC) being rolled out in Kenya has achieved major milestones. The Kenya National Examination Council (KNEC) is currently implementing the Competency Based Assessment framework.
- (a) Briefly explain **four (4)** competencies that are assessed by Kenya National Examination Council **(4 marks)**
  - (b) Describe **three (3)** functions of Kenya National Examination Council in implementing Competency Based Curriculum **(6 marks)**

**SECTION B - 60 MARKS**

**ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION**

5. The Basic Education Act (2013) is an Act of parliament in Kenya, which makes provisions for the basic education. The Act makes a deliberate attempt to align Basic Education to the Constitution of Kenya.
- (a) Explain **five (5)** principles and values which guide the Basic Education Act (2013) **(10 marks)**
  - (b) Describe **five (5)** components of Basic Education Act (2013) **(10 marks)**
6. Mr. Asubuhi has headed Bidii Mixed Day and Boarding School since 2005. Following the reopening of schools after COVID-19 Lock down, the school has experienced a series of demonstrations and strikes by students, support staff and the community neighbouring the school with the complaint that Mr. Asubuhi is corrupt. The County Director of Education has deployed you as an independent Officer to verify these allegations.

- (a) Explain **five (5)** Indicators of corruption which you would look out for to assess the corruption allegations **(10 marks)**
  - (b) Discuss **five (5)** effects of corruption in education institutions **(10 marks)**
7. The Government of Kenya's priorities for 2019/2020 were referred to as the 'Big Four Agenda': universal healthcare, affordable housing, manufacturing and food security. The big four sectors are prioritized in the Third Medium Term Plan (MTP III) of the Kenya Vision 2030, the African Union Agenda 2063 and the Sustainable Development Goals (SDGs).
- (a) Using illustrations, discuss **five (5)** ways in which the Education Sector can contribute to the realization of the Big Four Agenda **(10 marks)**
  - (b) The process of re-harmonizing East African Education System has taken a long and winding path. In 2009, a report guiding on the process of re-harmonization was unveiled. Discuss **five (5)** areas of reforms that were identified by the report **(10 marks)**
8. United Nations Educational Scientific and Cultural Organization (UNESCO) has stressed on the need for a widespread environmental awareness and management to safe guard societal quality of life and to ensure sustainable development goals are met.
- (a) Discuss **five (5)** measures that can be put into place by the Education Sector to mainstream environmental management activities **(10 marks)**
  - (b) Drugs and Substance Abuse is a growing socio-economic challenge that affects societies across the globe. Research in Kenya indicates that drugs and substance abuse amongst the young in education institutions is a growing social and public health concern. In recognition to this challenge, the National Authority for the Campaign against Alcohol and Drug Abuse (NACADA) Act (2012) was passed in Parliament. Discuss five (5) roles that NACADA plays in curbing Alcohol and Drug Abuse in Kenya's Education Sector **(10 marks)**.



## DIPLOMA IN EDUCATION LEADERSHIP AND MANAGEMENT EXAMINATION

### PAPER 1: EDUCATION LAW, POLICY, AND REFORMS

**TIME: 2 HOURS**

**DATE: 19<sup>th</sup> September, 2022**

#### INSTRUCTIONS

This paper consists of **TWO** sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

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#### **SECTION A (COMPULSORY)- 40 MARKS**

#### **ANSWER ALL QUESTIONS IN THIS SECTION**

1. Describe any **five (5)** important roles of education with regard to promoting national development in Kenya **(10 marks)**
2. The Basic Education Act (2013) is a sum of all efforts to align Education Sector to the Kenyan Constitution.
  - (a) Outline **six (6)** principles of the Act that support efficient and effective management of schools **(6 marks)**
  - (b) State **four (4)** linkages between the Basic Education Act (2013) and the Sustainable Development Goal 4(SDG 4) **(4 marks)**
3. Success of any Institution of learning greatly depends on its leadership and management. Discuss any **five (5)** roles of Heads of Education Institutions in ensuring efficiency and effectiveness in the Institutions **(10 marks)**



4. Transforming the teaching service depends on the commitment and effectiveness of its employees, which in turn depend on the way in which those employees are managed.

- (a) List four (4) major functions of Teachers Service Commission as enshrined in the Constitution of Kenya (4 marks)
- (b) Giving reasons, explain three (3) ways in which the Teachers Service Commission can transform the teaching service. (6 marks)

**SECTION B - 60 MARKS**

**ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION**

5. One of the key challenges that has continued to affect provision of quality and efficient services in the Public Institutions in Kenya is corruption. The Anti-corruption and Economic Crimes Act (2003) was proposed to arrest the situation.

- (a) Using relevant examples in an Education Institution setting, discuss five (5) offences that constitute corruption under Section 39-44 & 47 of this Act (10 marks)
- (b) From the Public Servants perspective, discuss five (5) effects of corruption in a Public Education Institution (10 marks)

6. "In a National Survey conducted in June 2018 on the status of Drugs and Substance Abuse among primary school pupils in Kenya, it was found out that 20% of the pupils have used at least one drug or substance of abuse in their lifetime. The survey showed that 16% of the pupils are currently using at least one drug or substance of abuse. It further revealed that 3.2% of primary schools' pupils are currently using tobacco, 2.6% are using alcohol or muguka, NACADA (2021).

- (a) Explain any five (5) functions of NACADA as outlined in National Authority for Campaign Against Alcohol and Drug Abuse Act (2012.) (10 marks)
- (b) Discuss five (5) strategies that Institutions of learning are using to Control Alcohol and Drug Abuse among the learners and other Stakeholders (10 marks)

7. The Basic Education Act (2013) establishes the Board of Management in Institutions of Learning.

- (a) Explain five (5) functions of Boards of Management as outlined in the Basic in the Basic Education Act (2013.) **(10 marks)**
- (b) Critically analyze three (3) challenges faced by Boards of Management in the Institutions of learning **(6 marks)**
- (c) Suggest any two (2) mitigation measures that can be used to address the challenges identified in (b) **(4 marks)**

8. COVID-19 pandemic disrupted various sectors globally. Education Sector in Kenya too was affected by the pandemic however, ICT came in handy to mitigate the impact of COVID-19 pandemic on teaching and learning processes.

- (a) Critically analyze five (5) measures the government adopted in response to COVID-19 pandemic and its effect on education in Kenya **(10 marks)**
- (b) Discuss five (5) factors that affect ICT integration in schools **(10 marks)**.

9. During the 2021/2022 National Budget, the Ministry of Education was allocated a massive investment amounting to Ksh.202.8 Billion out of a Ksh.3.64 Trillion budget.

- (a) Describe public finance laws which have been developed to ensure efficient and effective utilization of financial resources **(10 marks)**
- (b) Explain any five (5) reforms that are related to the management of public resources implemented by the Government of Kenya **(10 marks)**



## DIPLOMA IN EDUCATION LEADERSHIP AND MANAGEMENT EXAMINATION

### PAPER 1: EDUCATION LAW, POLICY, AND REFORMS

**TIME: 2 HOURS**

**DATE: 16<sup>th</sup> January, 2023**

#### INSTRUCTIONS

This paper consists of **TWO** sections

Answer **ALL** the questions in **SECTION A**

Answer any **THREE** questions from **SECTION B**

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#### SECTION A (COMPULSORY) - 40 MARKS

#### ANSWER ALL QUESTIONS IN THIS SECTION

1. The vision of the Basic Education Curriculum Reforms is to enable every Kenyan citizen to be engaged, empowered and ethical. This can only be achieved by providing Kenyan learners with world class Standard Skills and Knowledge in order to thrive in the 21<sup>st</sup> Century. This is envisaged in the Competency Based Curriculum (CBC).

Explain any five (5) core competencies that we expect learners to acquire as they go through CBC (10 marks)

2. The Basic Education Act (2013) is an Act of Parliament in Kenya that makes provisions for the establishment of Boards of Management (BOM) of schools in Kenya.

(a) Discuss Three (3) functions of BOM as outlined in the Act (6 marks)

- (b) Explain Two (2) principles of good governance that BOM should follow in carrying out their mandate **(4 marks)**
3. National ICT Policy is key in the realization of Kenya Vision 2030.
- Discuss five (5) ways in which ICT can be used for Competency Based Curriculum (CBC) delivery in Kenya **(10 marks)**
4. Mrs. Mchana has been the Principal of Msingi Bora Girls Boarding School since 2013. In the recent past stakeholders have complained about financial mismanagement and corruption in the school administration that has led to poor performance, a series of students demonstrations and strikes. You have been requested by relevant education authorities to verify these allegations and give feedback.
- Explain five (5) indicators of corruption that you would look for in assessing the allegations. **(10 marks)**

**SECTION B - 60 MARKS**

**ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION**

5. Environmental issues are a global concern. This has resulted in United Nations Sustainable Development Goals, addressing sustainable utilization of natural resources
- (a) Discuss any five (5) measures that Kenya can mainstream in schools to mitigate environmental degradation **(10 marks)**
- (b) Gender parity has been elusive in a number of Counties in Kenya. Explain five (5) areas of critical consideration in promoting gender parity **(10 marks)**
6. Management of resources in the Education Sector remains one of the most important factors contributing to the delivery of quality education.
- (a) Discuss six (6) roles played by Government Institutions involved in the effective management of finances in the Education Sector **(12 marks)**
- (b) The Teachers Service Commission (TSC) was established with the mandate to manage the teaching force in Kenya under TSC Act No.

20 of 2012. Explain any four (4) functions of TSC as outlined in the Act **(8 marks)**

7. The Kenya Education Management Institute (KEMI) is an Educational Institution whose Mandate is derived from Legal Notice No. 19 of 2010.

(a) Discuss the implication of the Institute's Mandate in the Education Sector **(6 marks)**

(b) Discuss any seven (7) functions of the Institute as outlined in the Legal Notice No. 19 of 2010 **(14 marks)**

8. Sexual Offences Act of 2006 makes provisions about sexual offences, their definitions, preventions and protection of all persons from unlawful and harmful sexual acts. It has been instrumental in curbing sexual and gender based violence.

As a Stakeholder in the Education Sector, you have been called upon to participate in the disciplinary procedure against suspected sexual offenders. Assist the panel to identify and describe different types of sexual offences as defined in the Sexual Offences Act (2006). **(20 marks)**